



ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER
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ALMOND, WI 54909
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January 2016

Dates To Remember

- 1/1- No School
- 1/21-End of Quarter 2
- 1/22-No School
Teacher In-Service
- 1/27-Board Of Education
Meeting, 6:30 pm,
Almond School Board Room



Almond-Bancroft School District

Dan Boxx
District Administrator

Jeff Rykal
PK-12 Principal

Sandra Ciula
PK-12 Dean of Students

Andria Bena
Special Ed Director/
Psychologist

School Board

President:
Debbie Bradley
Vice President:
Roy Danforth
Clerk:

Jeanette Wilson
Treasurer:

Keith Dernbach
Directors:

Charles Dernbach
Catherine Guth
Bonnie Warzynski

NOTICE OF ELECTION OF SCHOOL BOARD MEMBERS
ALMOND-BANCROFT SCHOOL DISTRICT
ON APRIL 5, 2016

NOTICE IS HEREBY GIVEN, that an election is to be held in the School District of Almond-Bancroft on Tuesday, April 5, 2016. The following offices are to be elected to succeed the present incumbents listed. The term of office for school board members is three years beginning on Monday, April 25, 2016.

OFFICE

Town of Pine Grove

Towns of Buena Vista
and Lanark

INCUMBENT

Jeanette Wilson

Incumbent not Seeking Re-election

Jeanette Wilson, Clerk

Declaration of Candidacy and Nomination Papers
for the Almond-Bancroft School Board term
are to be filed no later than **5:00 P.M. on January 5, 2016.**
Papers can be filed in the district office.

You can receive Candidacy and Nomination Papers by contacting Trina Warzynski, 715-366-2941 ext. 422, twarzynski@abschools.k12.wi.us or by collecting them from the District Office.

Almond-Bancroft School District
Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

Almond-Bancroft School District
Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.



First Graders Go Shopping

Kirsten Miller and Brenda Ramczyk

For the last few years the first grade students at Almond-Bancroft have brought in money at Christmas time, to use towards making a food donation to an area Food Pantry. This year's class was no exception! On Friday, December 18th, the first graders and chaperones boarded the bus to head to Royal Supermarket, in Plainfield. Once there, the adults and students grabbed a cart and went shopping for items they felt others would benefit from. After the selections were all made, the students checked out individually with their money and took charge of their bag of food. We then hopped on the bus to take a short trip over to the Food Pantry, where the students were able to drop off their bags and take a tour of the pantry itself to see where their items would be placed. It was a great experience for everyone!

We'd like to take this opportunity to thank the wonderful employees at Royal Supermarket, who have supported our efforts and worked with us to make this a very positive experience for everyone involved! Also, a thank you to Stucker Bus Service, the chaperones, and folks at the food pantry. Without their help projects like this would not be possible!



Budding Book Buddies

Kirsten Miller, Jaimie Winn and Mary Lou Kaepfel



Recently, the 7th grade class paired up with Ms. Miller's first grade students for some quality reading time. These positive experiences benefit both classes. The seventh grade students act as a positive reading influence for the younger students. The buddies meet each week for approximately 20-30 minutes of reading time – rotating who does the reading. This allows both grade levels to practice important reading skills, including fluency, expression, and comprehension. Afterwards, the seventh grade students return to their classroom and take some time to journal about their experience. This journaling is helpful in

building their writing stamina. Additionally, both grade levels are building bonds with each other that will last throughout their years at Almond-Bancroft; and maybe longer!





Scrooge, Tiny Tim, and English 9 Mrs. Schumacher



On Wednesday, December 16th, the English 9 classes headed to the Overture Center in Madison. There they watched a wonderful rendition of Charles Dickens' *A Christmas Carol*. Every year the CTM – Family Theater has *A Christmas Carol* as part of its regular calendar, but it also provides a school day performance, so students can be exposed to the magic of theater. The English 9 classes read the novel in December and going to the play gave them an opportunity to see the book brought to life! It was a great day!



A Christams Carol



A Voice Of Democracy

Joe Cahill, chairman of the Citizenship, Youth, and Education programs for the Greater Plover Area Memorial Post 10262, visited our school and presented Emily Demchik, a senior at Almond-Bancroft, with a pin of recognition for her submitted entry in the Voice of Democracy competition.

Although Emily was not selected as one of the three award winners she was honored for her participation and our school was presented with a plaque.

Great job Emily! Keep letting your voice be heard.





GUEST AUTHOR

Mary Lou Kaeppl and Jaimie Winn

The 7th grade students had the privilege of listening to Ted Goodrich, author of the book "Ten Seconds", speak about how he survived a severe brain injury after falling down 25 steps. Ted, who is a former Rib Lake student of Mr. Boxx's, was invited to come and speak about his experiences and also answer any questions the students had. Prior to the visit, Ted's book had been read aloud to the class by Mr. Boxx and Miss Jaimie Winn and the 7th graders thoroughly enjoyed this! Ted has generously donated 2 autographed copies of his book to our school library. In addition, an autographed copy was given to Ellie Noth whose name had been chosen during a drawing.



Almond Area Arts Alliance

Our next meeting will be January 6th at 6:00 pm in the Board Room.
Cake Raffles will be held on Friday January 15th and Tuesday January 19th during the Varsity Basketball Games.

Wanted:

Those old instruments you have tucked away in closets and attics, taking up space and collecting dust.

Please contact Mary Nowinski at [715-366-2941](tel:715-366-2941), Heidi Iwanski at hi-d@mail.com, or Sara Williams at sdrmolka@gmail.com if you are interested in donating or have questions.



SINGING BIRTHDAY GRAMS

A-B High School will deliver singing Happy Birthday Telegrams to your favorite Student/Staff member on their birthday during 8th hour! Please allow a 24 hour notice before delivery to guarantee delivery on birthday.

These are packages you may select from:

Standard: (\$5.00) Happy Birthday balloon on party stick decorated with ribbon, card, and a round lollipop

Extras: _____ Stuffed A-B Eagle (\$6.00)

_____ A-B Headband* (\$14.00 set of 2)

*limited amount

_____ Green & White Pom-Pom (\$2.00 each)

_____ A-B Birthday Pen (\$2.00 each)

_____ Birthday Tiara or Hat (\$2.00)

_____ Extra lollipop (\$1.00 each)

_____ Beads (\$1.00/ 3)

_____ Smencil (\$1.00 each)



Student Name: _____ Birthday: _____ Grade/teacher: _____

Special Message: _____

SKI TRIP

ACES is sponsoring FOUR ski trips to Nordic Mt. for the month of January!



Lift Tickets cost \$34 (grades 1-6) and \$38 (grades 7+) for ALL 4 trips.

Ski and helmet rentals are \$10 (grades 1-6) and \$11 (grades 7+).

Contact Mrs. Negro (x111) and Mrs. Ramczyk (x118) for more information or rental forms.



BOYS & GIRLS CLUB
OF PORTAGE COUNTY, INC.

Almond-Bancroft Extension

Monday - Thursday Open After School Until 7:00 pm

Friday Open After School Until 6:00 pm

Phone: 715-366-2941 ext. 242

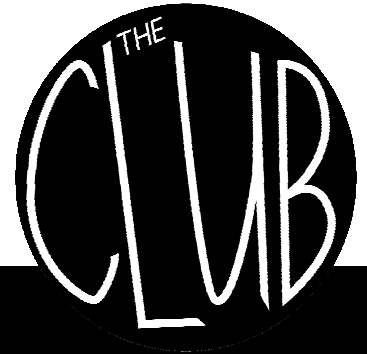
Coming January 2016:

The Almond-Bancroft Extension Teen Center!

The new Teen Center

- located in room 325 -

is a brand new place exclusively for our 6th-12th grade members!!



**Grand Opening Night: Friday,
January 8, 2016 3:30-9:00pm**



ALL 6th-12th grade students are invited to join us for:

- ◆ Tournaments and Prizes!
- ◆ Pizza and Slushies!
- ◆ *The Maze Runner!*
- ◆ *A special project to leave your mark in the new center!*

Thank you to our donors!!!

The BGC thanks Hess-Sweitzer Painting for their generous donations of new 5-gallon buckets for our bucket drumming performance and of labor to paint our new teen center!



Counseling Program News

DAWN McDONALD, K-7 COUNSELOR
715-366-2941 x121
DMCDONALD@ABSCHOOLS.K12.WI.US

ERIKA SPEAR, 8-12 COUNSELOR
715-366-2941 x414
ESPEAR@ABSCHOOLS.K12.WI.US

Bullying, Harassment, and Intimidation Policy Updates

The Almond-Bancroft School District acknowledges the concerns about bullying and harassment that have been raised on social media. The School Board approved a revision to the Bullying and Harassment Policy at the December meeting. This revision includes a more in depth description of what bullying and harassment is as well as a more transparent process for reporting bullying or harassing behaviors.

Along with a comprehensive district policy, the key to stopping bullying or harassing behaviors is not only in the consequences for such actions, but also in the preventive education and needs assessments that take place with the students as they progress through the grade levels. Below is a list of programming and assessments that the school counseling program uses with the students of Almond-Bancroft:

K-12 Comprehensive Counseling – Bullying Programming

GIFTS Lessons – grades K-5

- Bi-weekly lessons tied to key concepts (i.e. Respect – including bullying prevention, Responsibility, Resolution)

Bullying Prevention Curriculum – grades 5-8

- Act Now! Bullying Prevention Program – including games, check-in activities, and pre/post assessments
- Second Step (will begin in January 2016) – includes weekly activities for grades 6-8 related to empathy and communication, bullying prevention, and emotion management

Lunch Bunch – grades 2-5

- Focus on social skills

Small Groups – grades 6-12

- Topics are identified through student needs surveys (including anger management, self-esteem, depression/anxiety, relational aggression, stress management)

Minute Meetings and Individual Counseling – grades 3-12

- Work with individuals and/or groups of peers on conflict resolution, self-image, coping skills/strategies, social skills, respect, etc.

Assessments – grades 6-12

- Annual needs surveys completed by all MS/HS students to identify group and individual counseling needs
- Bullying survey was completed this fall to identify what specific behaviors are issues within each grade (as perceived by students)

It is important for students, staff, and parents, to be aware of and understand the policy and consequences so that proper steps can be taken when bullying or harassing behaviors are evident. Each year the policy is published in the student handbooks, and the new revisions have also been posted on our district website. A link can be found at the top of our main page. The policy and report form are also included in this newsletter for your reference.

Almond-Bancroft High School will also be forming a student alliance against bullying and harassing behaviors. This group will meet often with the Principal and School Counselor to discuss the current status of this issue in our school and plan events or interventions to help create a school culture that is respectful, caring, and accepting of all individuals.

Bullying, Harassment, and Intimidation Policy

(definitions and types adapted from Stop Bullying, a program under the US Department of Health and Human Services, as well as "Bullying Prevention and Intervention" by Cindy Miller and Cynthia Lowen, 2012)

Introduction

The Almond-Bancroft School District shall strive to provide a safe, secure and respectful learning environment for all students in school buildings, on school buses, and at school sponsored activities. Bullying, harassment, and intimidation have a harmful social, physical, psychological, and academic impact on the instigators, the victims, and the bystanders. The district will continuously and vigorously address bullying, harassment, and intimidation so that there is no disruption to the learning environment and learning process.

Prohibition

Bullying, harassment, and intimidation behaviors are prohibited in all academic and non-academic settings. This includes, but is not limited to, classrooms and hallways, buses, cafeteria, playground, gymnasium, school property and educational environments, including any property or vehicle owned, leased, or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

Bullying Definition

Bullying is intentional and unwanted behavior that involves an imbalance of power*. The behavior is repeated, or has the potential to be repeated, over time. Bullying behaviors are aggressive and create an intimidating, hostile, or offensive learning environment.

*Imbalance of power: Using physical strength, access to embarrassing information, popularity (using bullying as a means to keep popularity/power OR using bullying as a means to climb the social ladder and/or lower someone else's popularity), etc. to control or harm others.

Types of Bullying

- Verbal: ongoing name calling, teasing, gossip, threatening or intimidating language, making false accusations, put-downs, using profane or derogatory language towards someone
- Physical: ongoing assault, hitting, tripping, shoving, slamming lockers closed, hitting objects out of someone's hands, hazing, spitting, slapping, taking or breaking someone's things, making mean or rude hand gestures, hair pulling, defacing or destroying property (such as making marks on clothing, books, backpacks, etc.), stealing, initiating fights or forcing someone to fight another person
- Emotional: ongoing humiliating, taunting, and making fun of someone repeatedly in the presence of others (including online), dirty looks, insulting or threatening gestures, embarrassing, criticizing, or making negative comments
- Relational: ongoing gossip and rumor spreading, lying about the victim, isolating, ignoring, excluding, disclosing private or sensitive information, telling others not to be friends with someone
- Cyber: ongoing use of email, instant messages, text messages, digital pictures or images, cell phones, social media (including Facebook, Instagram, Snapchat, Twitter, etc.) to threaten, harass, or intimidate; posting mean or hurtful comments or pictures
- Direct: Teasing, name calling, kicking, hitting, spitting, shoving, damaging property, threatening
- Indirect: Spreading rumors or gossip, social exclusion/isolation, disclosing private or sensitive information, telling others not to be friends with someone

Bullying Definition (cont.)

Rude vs. Mean vs. Bullying: Students can make poor choices in how to treat each other; the behavior is considered bullying when it becomes ongoing and is directed toward the same individual. Bullying behavior is addressed in a different manner than isolated incidents of disrespect.

Rude = Unintentionally saying or doing something that hurts someone else.

Examples: jumping ahead in line, bragging, asking inappropriate questions

Mean = Purposefully saying or doing something to hurt someone once (or maybe twice).

Examples: criticizing clothing, appearance, intelligence; saying something in anger toward someone; argument between friends

Bullying = Intentionally aggressive behavior, repeated over time, that involves an imbalance of power.

*It is not bullying when two kids with no perceived power imbalance fight, have an argument, or disagree.

Harassment Definition

Harassment is unwelcome conduct based on a protected class (race, national origin, color, sex-based (including sexual orientation), age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment. Harassment also includes sexual harassment, which refers to behaviors that are not welcome, that are personally offensive, that debilitate morale, and that interfere with the academic performance of its victims or their peers. Sexual harassment may also include, but is not limited to, actions such as sexually-oriented verbal "kidding" or abuse, pressure for sexual activity, sexual contact and unwelcomed touching, display of sexually suggestive objects or pictures, demands for sexual favors accompanied by implied or overt promises of preferential treatment or threats concerning an individual's employment or academic status, any job or academic-related action that is based upon an individual's acceptance of, resistance to, or refusal of sexual overtures.

Intimidation Definition

Intimidation is behaving in such a way as to make another feel timid or fearful. This includes overt or implied threats and/or physical gestures.

Procedure for Reporting/Retaliation

It is the responsibility of all school staff members, students, parents, and concerned individuals who observe or become aware of acts of bullying, harassment, or intimidation, to report these acts confidentially to a School Counselor for initial review. All staff members who take such reports, either verbally or in writing, are obligated to take the report seriously and to document a clear account of the incident. If the bullying, harassment, or intimidation is occurring during athletic events, please also report your concerns to the Coach and Athletic Director.

Reports of bullying, harassment, or intimidation should be made as soon after the incident as possible to ensure that a thorough investigation can be conducted. Early reporting allows the School Counselor to potentially find supporting evidence and witnesses.

There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action, as outlined in the Anti-Bullying Code of Conduct.

The district shall keep the complaint confidential to the extent permitted by law for both the accused and the accuser, until such time as the misconduct is confirmed and sanctions are imposed. If the report is determined to be valid and serious, parents/guardians will be notified of the report and any sanctions imposed on their child.

Procedure for Reporting/Retaliation (cont.)

An investigation to determine the facts will take place promptly following verbal or written report to verify the validity and the seriousness of the situation. The following procedure will be used:

1. Complaints should be presented verbally or in writing to a School Counselor. The complaint should include a specific statement of the alleged behavior, including details such as time, date, location, and circumstance of each alleged incident and should be signed and dated by the complainant. (See Almond-Bancroft Bullying, Harassment, and Intimidation Report Form.)
2. The School Counselor will fully and promptly investigate all complaints. If deemed to be bullying, harassment, or intimidation by the Counselor, the Dean of Students and/or Principal will be notified. The Counselor and Dean of Students and/or Principal will notify the person(s) accused of the bullying, harassment, or intimidation, arrange meetings to discuss the complaint with all concerned parties, and submit a report of the results of the investigation to all parties as soon as possible after receiving the complaint. Any disciplinary action that is warranted will be decided by the Dean of Students or Principal and will be made in accordance with the Student Handbook.
3. If the results of the investigation are not satisfactory to the complainant, he/she may submit a written appeal to the District Administrator. The appeal should include a statement of the complaint, the results of the investigation done by Administration, and the nature of and reasons for the dissatisfaction with the results. Such appeals must be filed within ten (10) working days of receiving the investigation results. The District Administrator will arrange a meeting with the complainant and any other necessary parties to discuss the appeal. The District Administrator will give a written response to the appeal within ten (10) working days of receipt.
4. In the case of a harassment complaint, if the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the School Board within ten (10) school/business days of his/her receipt of the District Administrator's response in Step 3. In an attempt to resolve the complaint, the Board shall meet with the concerned parties and their representatives following the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent by the Board Clerk to each concerned party within ten (10) school/business days of this meeting.
5. Individuals may submit complaints/appeals to other agencies as provided by state and federal laws.
6. A substantiated charge of bullying, harassment, or intimidation against a student in the District will subject that student to disciplinary action, including out of school suspension or expulsion proceedings, in accordance with the Student Rights and Responsibilities.

Sanctions and Supports

If it is determined that students participated in bullying, harassment, or intimidation behavior in violation of this policy, the Principal or Dean of Students may take disciplinary action including community service, out of school suspension, expulsion and/or referral to law enforcement officials for possible legal action as appropriate. Employees found to have participated in bullying, harassment, or intimidation behavior or having become aware that bullying, harassment, or intimidation was taking place and failed to report the behavior, are considered to be in violation of the prohibition expressed by the policy. They may be subject to disciplinary action as established by administration.

Disclosure

The policy will be annually distributed in the school's student/parent handbook to all students enrolled in the district, their parents/guardians and employees. It will also be distributed to organizations in the community having cooperative agreements with the schools. The school district will also provide a copy of the policy to any person who requests it.

Bullying, Harassment, and Intimidation Report Form

I am reporting: Bullying Harassment Intimidation

Bullying Definition

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*Imbalance of power: Using physical strength, access to embarrassing information, popularity (using bullying as a means to keep popularity/power OR using bullying as a means to climb the social ladder and/or lower someone else's popularity), etc. to control or harm others.

Harassment Definition

Harassment is unwelcome conduct based on a protected class (race, national origin, color, sex-based (including sexual orientation), age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment. Harassment also includes sexual harassment, which refers to behaviors that are not welcome, that are personally offensive, that debilitate morale, and that interfere with the academic performance of its victims or their peers. Sexual harassment may also include, but is not limited to, actions such as sexually-oriented verbal "kidding" or abuse, pressure for sexual activity, sexual contact and unwelcomed touching, display of sexually suggestive objects or pictures, demands for sexual favors accompanied by implied or overt promises of preferential treatment or threats concerning an individual's employment or academic status, any job or academic-related action that is based upon an individual's acceptance of, resistance to, or refusal of sexual overtures.

Intimidation Definition

Intimidation is behaving in such a way as to make another feel timid or fearful. This includes overt or implied threats and/or physical gestures.

*See Bullying, Harassment, and Intimidation Policy for additional definitions and procedures.

Thank you for reporting this information. We will be following up on this shortly. You may be called into the office if we feel that we need additional information or clarification. We will not be disclosing your name as a reporter.

Please submit this form to Mrs. McDonald (grades K-7) or Ms. Spear (grades 8-12).

Reviewed by: _____

Date Received: _____

Confirmed? Yes No Inconclusive

Notes:

2016 Home Quiz Bowl Dates and Times

The 2016 Almond-Bancroft Quiz Bowl Teams will play three home matches. All match times start at 1:00 pm. Please come by and watch our students compete!

January 6th vs Tri-County
January 20th vs Manawa
February 17th vs Wild Rose

A Team members : Joe Crahan, Blake Voss, Emily Demchik, Ariel Plaski, Johl Turzinski, Nathaniel Disher

B Team members: Colton Stanislawski, Dylan Bunders, Forest Laska, Emily Takacs, Aidan Whitman, Noah Kollock, Matt Helmrick, Annie Wiess, Kate Dobbe

Team Manager: Catie Schmidt

Quiz Bowl Advisor: Cory Nagel

UWSP WBB take study break and create lifetime memories with A-B MS GBB

UWSP women's assistant Basketball coach Diane Gilbert and several UWSP women's basketball players took a study break from finals week to join a two hour Middle School Girls Basketball optional skills practice Sunday evening, December 20th in the West Gym.



Coach Gilbert and her players came down and worked with our girls on the fundamentals during the first hour of our optional skills practice: Defense, Rebounding, Ball Handling/Passing, and Shooting. Our girls rotated through the 10 minute stations and group instruction, receiving some one-on-one instructional time from the Pointer women.

Coach Seymour extended an invitation to the Girls JV and Varsity teams, as well as the Booster Club Girls to come join the optional skills event from 5-6pm.

Coach Seymour extended an invitation to the Girls JV and Varsity teams, as well as the Booster Club Girls to

This opportunity may have only lasted for one quick hour, but it created lifetime memories for both our A-B Girls and the UWSP Pointer Women.

Coach Seymour met Coach Gilbert through the Pointer Pups Youth Program and at the Wisconsin Basketball Coaches Association Fall Clinic.

Coach Seymour is hopeful this event is the beginning of more one-on-one learning opportunities with the Pointer women as she and Coach Diane stay in touch to see what other future opportunities may present themselves during both the school year and the summer.





Eagles Athletic Events

- 1/5-HS Boys Basketball home vs. Pittsville, 6:00 pm
- 1/7-Varsity Boys Hockey Co-op @ Ice Hawk Arena, 7:00 pm
- 1/8-MS Wrestling Invite @ PJ Jacobs, 4:00 pm
- HS Girls Basketball Home vs. Menominee Indian, JV 5:30 pm Varsity 7:00 pm
- 1/9-Varsity Wrestling Invite @ Merrill, 8:00 am
- 1/11-MS Girls Basketball Home vs. Iola, 5:30 pm
- 1/14-MS Girls Basketball Home vs. Port Edwards, 5:30 pm
- HS Girls Basketball @ Wild Rose, JV 6:00 pm Varsity 7:30 pm
- HS Wrestling @ Weyauwega-Fremont, 7:00 pm
- Varsity Boys Hockey Co-op @ Ashwaubenon, 8:00 pm
- 1/15-HS Boys Basketball Home vs. Wild Rose, 6:00 pm
- 1/18-HS Boys Basketball @ Tri-County, 6:00 pm
- 1/19-MS Girls Basketball Home vs. Tri-County, 4:00 pm
- HS Girls Basketball Home vs. Tri-County, JV 6:00 pm Varsity 7:30 pm
- HS Wrestling Home vs. Oakfield, 7:00 pm
- 1/21-Varsity Boys Hockey Co-op @ Ice Hawk Arena, 7:00 pm
- 1/22-HS Wrestling Multi-Meet @ Menominee Indian, 5:00 pm
- HS Girls Basketball Home vs. Marion, JV 6:00 pm Varsity 7:30 pm
- HS Boys Basketball @ Marion, 6:00 pm
- 1/25-MS Girls Basketball @ Rosholt, 5:30 pm
- HS Girls Basketball Home vs. Bowler, JV 6:00 pm Varsity 7:30 pm
- 1/26-HS Boys Basketball @ Bowler, 6:00 pm
- Varsity Boys Hockey Co-op @ Ice Hawk Arena, 7:00 pm
- 1/28-MS Girls Basketball Home vs. Wild Rose, 5:30 pm
- HS Girls Basketball @ Rosholt, JV 6:00 pm Varsity 7:30 pm
- MS Wrestling Home vs. Shiocton, 6:00 pm
- HS Wrestling Home vs. Shiocton, 7:00 pm
- Varsity Boys Hockey Co-op @ Sparta Ice Hockey Ronk School, 7:00 pm
- 1/29-MS Girls Basketball @ Manawa, 4:30 pm
- HS Wrestling @ Black River Falls, 5:30 pm
- HS Boys Basketball home vs. Rosholt, 6:00 pm
- 1/30-Varsity Boys Hockey Co-op @ Lakeland Ice Arena, 7:00 pm

*Schedule is subject to change. JV Girls Basketball games may be canceled on a game by game basis.

EAGLES SPORTLIGHT

Fall Sports Awards



CWC 10 All Conference Selections (back L to R) Jordan Kealiher (1st team OL, 2nd team DL) , Garrett Yonke (1st team OL, 1st team LB) , Dylan Bunders (1st team TE, 2nd team LB), Johl Turzinski (1st team WR, 1st team DB), Wyatt Richtmyre (1st team QB) (front) Taylor Kim (2nd team OL), Cole Warzynski (1st team OL, 1st team DL), Catie Schmidt (Honorable Mention), Derek Baumgartner (2nd team RB, 1st team DB) Austin Bunders (1st team RB, 1st team LB, Offensive Player of the Year). **Not pictured Christian Noth (Honorable Mention Offense, 1st team DL)**



Almond-Bancroft School Awards

(back L to R) Football MVP Awards: Garrett Yonke, Cole Warzynski, and Austin Bunders

(front L to R) Volleyball: Michaela Wallace (Team Hustle Award), Catie Schmidt (Team MVP), **not pictured Patience Turner (Team Eagle Award)**



All Region Football Awards

Cole Warzynski (All Region Team Defensive Line and Offensive Line)

Johl Turzinski (All Region Team Defensive Back and Wide Receiver)



Almond-Bancroft Menus, January 2016

Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
				1 No School
4 Box Breakfast	5 Oatmeal, Whole Grain Toast	6 Ham & Cheese Breakfast Bar	7 Breakfast Sandwich	8 Cinnamon Roll, Yogurt
11 Breakfast Pizza	12 Egg Omelet, Whole Grain Toast	13 Frudel, Yogurt	14 Box Breakfast	15 Bagel, Yogurt
18 Pancake Wrapped Sausage	19 Ham & Cheese Breakfast Bar	20 Box Breakfast	21 Breakfast Burrito	22 No School
25 French Toast Sticks	26 Oatmeal, Whole Grain Toast	27 Box Breakfast	28 Breakfast Pizza	29 Bagel, Yogurt

January Morning Milk
 \$3.60-M-W PK
 \$3.60-T-Th PK
 \$5.70-K-5th
 (\$.30 a day)

Breakfast Prices:
 Reduced – No Charge
 4K (M-W) – 12 days @ 1.20=\$14.40
 4K (T-Th) – 12 days @ 1.20=\$14.40
 K-12th grade – 19 days @ 1.20 = \$22.80

Juice and fresh fruit served daily with breakfast.

Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
				1 No School
4 Chicken Nuggets, Tator Barrels, Green Beans, Peaches	5 Hamburger on Bun, French Fries, Baked Beans, Pears	6 Chicken Gravy, Mashed Potatoes, Bread, Peas, Applesauce	7 Frito Chili, Veggies & Dip, Pineapple	8 Beefy Nachos, Corn, Fruit Cocktail
11 Cheese Fries, Salad Bar, Mandarin Oranges	12 Hot Dog on Bun, Wedges, Baked Beans, Peaches	13 Country Fried Pork Chops, Mashed Potatoes, Carrots, Applesauce	14 Pizza Hot Dish, Green Beans, Pears	15 Chicken Fajita, Corn, Pineapple
18 Pizza, Salad Bar, Fruit Cocktail	19 Chicken Quesadilla, Peas, Mandarin Oranges	20 Mostaccioli, Salad Bar, Peaches	21 Beef Gravy, Mashed Potatoes, Bread, Carrots, Pears	22 No School
25 Pizza Dippers, Salad Bar, Applesauce	26 Cheeseburger Hot Dish, Green Beans, Pineapple	27 Sub Sandwich, Cream of Broccoli Soup, Fruit Cocktail	28 Chicken Pattie on Bun, French Fries, Baked Beans, Peaches	29 Corn Dog, Ravioli, Corn, Pears

Fresh fruit and/or fresh vegetables served as an option with every lunch.

This institution is an equal opportunity provider.

Lunch Prices:
 Reduced 4K (M-W) – 12 days @ .40 = \$4.80
 Reduced 4K (T-Th) – 12 days @ .40 = \$4.80
 Reduced K-12 – 19 days @ .40 = \$7.60
 4K (M-W) – 12 days @ 1.95 = \$23.40
 4K (T-Th) – 12 days @ 1.95 = \$23.40
 K-5th grade – 19 days @ 1.95 = \$37.05
 6th – 12th grade – 19 days @ 2.20 = \$41.80

Check Out 1336 eNews Eagle TV Livestream

Would you like to see Eagle sports, but you can't make it to the game? Go to www.1336enews.com.

The eNews team is your source for sports, morning announcements, and entertainment. To access a tentative schedule for all the livestreamed programs, just go to www.1336enews.com and click on "Eagle TV Livestream" for a tentative schedule and the online channel to watch.



Where we are on the way



Score Boards For Sale

Open bids will be accepted on the old score boards that were removed from the east gym. If you are interested in bidding on the score boards please turn in your bid into the District Office in a sealed envelope or mail to Almond-Bancroft Schools, attention Dan Boxx, 1336 Elm Street, Almond, WI 54909.

Bids will be accepted until 3:30 pm on Tuesday, January 26, 2016. The Board of Education may accept or reject any or all bids.

ATTENTION

If your child is absent from school, please call the Attendance Office at 715-366-2941 extension 108 **before 9:00 a.m.**



AUSENCIAS

Si su hijo(a) esta ausente usted es responsable de llamar la Escuela de Almond-Bancroft antes de las **9:00 a.m.** al 715-366-2941 Ext. 101

Almond-Bancroft School
1336 Elm St
Almond, WI 54909

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